Kishorkumar Jankalyan Shikshan Prasark Mandal's

Shikshan Maharshi Vaijnathrao Akat Mahavidyalay

Selu - Partur Road Omkar Nagar Satona, Tq. Partur, Dist. Jalna

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Programme Outcomes (POs) developed by Kishorkumar Janklayan Shikshan Prasarak Mandal Jalna's Shikshan Maharshi Vaijnathrao Akat Mahavidyalay for their B.A.

Introduction, Vision, and Scope

1. Introduction to the B.A. Programme

- **1.1 Institutional Context:** Shikshan Maharshi Vaijnathrao Akat Mahavidyalay, Satona, Tq. Partur, Dist. Jalna, under the umbrella of Kishorkumar Janklayan Shikshan Prasarak Mandal, offers the Bachelor of Arts (B.A.) program, dedicated to fostering holistic intellectual and personal development.
- **1.2 Vision of the Programme:** To produce socially responsible, critically thinking, and globally competent graduates equipped with profound interdisciplinary knowledge and essential life skills.
- **1.3 Definition of Programme Outcomes (POs):** Programme Outcomes are the statements that describe what students are expected to know and be able to perform by the time of graduation. They represent the knowledge, skills, and attributes that students should attain upon successful completion of the B.A. degree.
- **1.4 Alignment:** These Programme Outcomes (POs) are formulated in alignment with the **mission of the college**, the **National Education Policy (NEP)**, and the broad goals of higher education in humanities and social sciences.

Critical Thinking and Domain Knowledge

2. Programme Outcome 1 (PO1): Critical Thinking and Analysis

- **Statement:** Graduates will be able to analyze complex issues, synthesize information from diverse sources, and formulate logical, reasoned, and evidence-based arguments across various fields of study.
- **Key Attributes:**
  - **Problem Identification:** Ability to identify and articulate key problems and underlying assumptions in texts, data, and societal contexts.
  - **Evaluation:** Skill in evaluating the credibility, validity, and relevance of evidence and competing viewpoints.
  - **Inference:** Proficiency in drawing well-supported conclusions and suggesting informed solutions.
- **Mapping to B.A. Core:** This is achieved through compulsory assignments, essay writing, case study analysis in Economics/Political Science, and textual interpretation in Literature/History.

3. Programme Outcome 2 (PO2): Domain-Specific Knowledge and Interdisciplinary Understanding

- **Statement:** Graduates will demonstrate a comprehensive understanding of the core concepts, theories, and methodologies specific to their chosen major/minor subjects (e.g., History, Marathi, Economics, Political Science, Geography).
- **Key Attributes:**
  - **Disciplinary Mastery:** Deep conceptual knowledge of the chosen subject matter (e.g., economic models, historical periods, literary theories).
  - **Interdisciplinary Linkage:** Ability to connect knowledge between their major and minor subjects, recognizing the interconnectedness of humanities and social sciences.
  - **Contextualization:** Understanding how disciplinary knowledge relates to contemporary local, regional, and national issues.
- **Mapping to B.A. Core:** This is primarily assessed through core theory papers, practical components (e.g., Geography practicals), and specialized electives.

Communication and Research Skills

4. Programme Outcome 3 (PO3): Effective Communication Skills

- **Statement:** Graduates will communicate effectively, both orally and in writing, tailoring their message for different audiences and purposes using clear, precise, and professional language.
- **Key Attributes:**
  - **Written Communication:** Mastery of academic writing conventions, report generation, technical documentation, and presentation material development.
  - **Oral Presentation:** Confidence and clarity in public speaking, conducting debates, and participating in academic discussions.
  - **Language Proficiency:** Competence in the primary language of instruction and, where applicable, the ability to communicate ideas in a second language.
- **Mapping to B.A. Core:** Achieved through seminars, viva-voce examinations, project report submissions, and soft-skill development courses.

5. Programme Outcome 4 (PO4): Research and Inquiry Skills

- **Statement:** Graduates will be proficient in independent inquiry, capable of defining research questions, selecting appropriate research methodologies, conducting ethical data collection, and interpreting findings.
- **Key Attributes:**
  - **Research Design:** Ability to formulate testable hypotheses and design small-scale research projects.
  - **Data Literacy:** Skill in collecting, organizing, and interpreting both quantitative and qualitative data relevant to social sciences and humanities.
  - **Ethical Conduct:** Adherence to ethical principles in research, including plagiarism avoidance, consent, and privacy protection.
- **Mapping to B.A. Core:** Demonstrated through the execution of mandatory final-year projects/dissertations, field work reports, and literature review assignments.

Social Responsibility and Ethical Practice

6. Programme Outcome 5 (PO5): Social Responsibility and Civic Engagement

- **Statement:** Graduates will recognize their role as informed citizens, understand the social, environmental, and ethical responsibilities of their profession, and actively engage in community service and democratic processes.
- **Key Attributes:**
    - o **Community Orientation:** Willingness to volunteer, participate in extension activities, and address local problems.
    - o **Cultural Sensitivity:** Appreciation for diverse cultures, beliefs, and societal structures within a pluralistic democracy.
    - o **Awareness:** Understanding of contemporary issues like gender equality, environmental sustainability, and human rights.
- **Mapping to B.A. Core:** Facilitated through mandatory participation in NSS/NCC, extension activities, rural camps, and dedicated papers on Indian Constitution, Human Rights, and Environmental Studies.

7. Programme Outcome 6 (PO6): Ethical Reasoning and Professional Integrity

- **Statement:** Graduates will demonstrate sound moral and ethical values, apply ethical reasoning to personal and professional dilemmas, and uphold principles of integrity and accountability.
- **Key Attributes:**
    - o **Moral Decision-Making:** Ability to identify ethical conflicts and make principled judgments in personal, social, and academic settings.
    - o **Accountability:** Commitment to honesty, fairness, and transparency in all personal and professional dealings.
    - o **Value Application:** Understanding the role of universal human values in shaping a just and equitable society.
- **Mapping to B.A. Core:** Integrated into discussions in Philosophy/Ethics papers, case studies in Political Science/Sociology, and the overall governance structure of the college.

Employability and Lifelong Learning

8. Programme Outcome 7 (PO7): Problem Solving and Innovation

- **Statement:** Graduates will utilize creative thinking and analytical skills to address real-world problems, adapt to new challenges, and contribute innovative solutions in their career and community.
- **Key Attributes:**
    - o **Creative Thinking:** Ability to generate novel ideas and non-conventional solutions.
    - o **Adaptability:** Flexibility in responding to rapidly changing technological and socio-economic environments.
    - o **Resourcefulness:** Skill in mobilizing available resources (human, financial, technological) to achieve goals.

- **Mapping to B.A. Core:** Encouraged through project-based learning, entrepreneurship cells, and skill development workshops focusing on problem-solving techniques.

9. Programme Outcome 8 (PO8): Digital Literacy and Technology Use

- **Statement:** Graduates will be digitally literate, capable of effectively using contemporary technological tools for information management, communication, and basic data analysis.
- **Key Attributes:**
    - **Information Retrieval:** Proficient use of online databases, digital libraries, and internet search engines for academic purposes.
    - **Software Proficiency:** Competence in basic office productivity tools (word processing, spreadsheets, presentations) and communication platforms.
    - **Cyber Security Awareness:** Understanding the fundamentals of data security and responsible online behavior.
- **Mapping to B.A. Core:** Included in curriculum through basic computer application courses, mandatory digital assignments, and use of Learning Management Systems (LMS).

10. Programme Outcome 9 (PO9): Teamwork and Leadership

- **Statement:** Graduates will function effectively as individuals and as members or leaders in diverse teams, demonstrating collaborative spirit, mutual respect, and effective goal orientation.
- **Key Attributes:**
    - **Collaboration:** Ability to work effectively with individuals from varied backgrounds and disciplines.
    - **Team Management:** Skill in coordinating tasks, mediating conflicts, and distributing responsibilities within a group.
    - **Leadership:** Capacity to motivate, guide, and take initiative in academic or community projects.
- **Mapping to B.A. Core:** Assessed through group projects, organizing cultural/academic events, and participation in student council or NSS/NCC activities.

11. Programme Outcome 10 (PO10): Lifelong Learning

- **Statement:** Graduates will recognize the need for and possess the preparation and ability to engage in independent and lifelong learning in the broadest context of socio-cultural and technological changes.
- **Key Attributes:**
    - **Self-Directed Learning:** Ability to identify knowledge gaps and independently seek out new information or skills.
    - **Professional Development:** Recognition of the importance of continuous skill upgrading for career advancement.
    - **Curiosity:** Maintaining an intellectual curiosity and a positive attitude towards acquiring new knowledge throughout life.
- **Mapping to B.A. Core:** Instilled through self-study components, open-book assignments, and promoting enrollment in MOOCs or professional certification courses.