Course Outcomes (COs) for B.A. program.

Kishorkumar Janklayan Shikshan Prasarak Mandal Jalna's Shikshan Maharshi Vaijnathrao Akat Mahavidyalay offers many subjects (e.g., English, Marathi, History, Political Science, Economics)

Introduction, Scope, and Mapping

1. Introduction to Course Outcomes (COs)

- **1.1 Institutional Context:** This document details the Course Outcomes (COs) for core subjects within the Bachelor of Arts (B.A.) program at Shikshan Maharshi Vaijnathrao Akat Mahavidyalay (SMVAM), Satona.
- **1.2 Definition of COs:** COs are precise statements describing the specific **knowledge, skills, and attitudes** a student should acquire *upon successful completion of a single course*. They are short-term, measurable, and action-oriented.
- **1.3 Mapping to POs:** Every CO is a component that contributes directly to achieving the broader Programme Outcomes (POs) previously defined for the B.A. program (e.g., Analytical Reasoning, Communication Skills, Social Responsibility).
- **1.4 Structure of the Report:** This report covers the COs for the following foundational/core subjects, typical of a B.A. curriculum:

    History

    Marathi Literature

    Political Science

Course Outcomes for History (Core Course)

History: Foundations of Indian History (c. 3000 BCE to 1200 CE)

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 2.1	**Recall** and identify the major sources (archaeological, literary, foreign accounts) used for reconstructing Ancient Indian History.	Knowledge (Remember)	PO1 (Domain Knowledge)

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 2.2	**Describe** the key features, urban planning, and decline theories of the Indus Valley Civilization.	Comprehension (Understand)	PO1 (Domain Knowledge)
CO 2.3	**Analyze** the socio-economic and political structures during the Vedic period and **differentiate** between early and later Vedic society.	Analysis (Analyze)	PO2 (Critical Thinking)
CO 2.4	**Explain** the origins, core philosophical principles (Dharma and Sangha), and spread of Buddhism and Jainism.	Comprehension (Understand)	PO1, PO5 (Social Responsibility)
CO 2.5	**Evaluate** the administrative, cultural, and foreign policies of the Mauryan and Gupta Empires, with a focus on rulers like Ashoka and Chandragupta II.	Evaluation (Evaluate)	PO2 (Critical Thinking)
CO 2.6	**Write** clear, evidence-based historical essays and **critique** simplistic historical narratives by considering multiple interpretations.	Synthesis (Create)	PO3 (Communication), PO4 (Research)

Course Outcomes for Marathi Literature (Core Course)

Marathi: Fundamentals of Modern Marathi Literature (Core)

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 3.1	**Identify** the key genres, literary forms (e.g., novel, short story, poetry), and major literary figures of modern Marathi literature.	Knowledge (Remember)	PO1 (Domain Knowledge)

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 3.2	**Analyze** prescribed literary texts (poems, short stories) to **interpret** themes, central ideas, and literary devices (Alankars, Vrittas).	Analysis (Analyze)	PO2 (Critical Thinking)
CO 3.3	**Explain** the social, cultural, and political context that influenced the writing of Marathi literature during the reform period.	Comprehension (Understand)	PO5 (Social Responsibility)
CO 3.4	**Apply** basic principles of literary criticism to **evaluate** the effectiveness and aesthetic value of a given literary work.	Application (Apply)	PO2 (Critical Thinking)
CO 3.5	**Demonstrate** advanced proficiency in written Marathi by **composing** coherent, grammatically correct essays and critical summaries.	Synthesis (Create)	PO3 (Communication)
CO 3.6	**Participate** effectively in class discussions, **articulating** literary interpretations clearly and respectfully.	Skill (Communicate)	PO3 (Communication), PO9 (Teamwork)

Course Outcomes for Political Science (Core Course)

Political Science: Introduction to Political Theory and Concepts

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 4.1	**Define** and **distinguish** between fundamental political concepts such as State, Nation, Sovereignty, Law, and Liberty.	Knowledge (Remember)	PO1 (Domain Knowledge)

CO No.	Course Outcome (CO)	Cognitive Domain & Level	Linked POs
CO 4.2	**Explain** the major ideological frameworks, including Liberalism, Socialism, Marxism, and Fascism, and **compare** their core tenets.	Comprehension (Understand)	PO1, PO2 (Critical Thinking)
CO 4.3	**Analyze** the structure and functions of governmental organs (Executive, Legislature, Judiciary) and **evaluate** their interrelationships.	Analysis (Analyze)	PO2 (Critical Thinking)
CO 4.4	**Apply** theoretical models (e.g., theories of justice or rights) to **critique** current political events and public policies in India.	Application (Apply)	PO2, PO5 (Social Responsibility)
CO 4.5	**Evaluate** the ethical dimensions of political action and **debate** the legitimacy of different forms of power and authority.	Evaluation (Evaluate)	PO6 (Ethical Reasoning)
CO 4.6	**Develop** well-structured academic arguments on political topics, **citing** sources correctly and defending their position in a seminar setting.	Synthesis (Create)	PO3 (Communication), PO4 (Research)

Conclusion, Integration, and Future Scope

5. CO to PO Integration and Alignment

- **5.1 Holistic Development:** The COs across History, Marathi, and Political Science are deliberately designed to reinforce each other, ensuring that disciplinary knowledge (PO1) is inseparable from the application of critical thinking (PO2) and effective communication (PO3).

  For example: CO 2.3 (History) and CO 4.4 (Political Science) both require *analysis and application*, directly supporting the development of PO2.

- **5.2 Emphasis on Skills:** The inclusion of action verbs like "Analyze," "Evaluate," and "Create" (Synthesis) ensures that the focus is on **demonstrable skills** rather than rote memorization, thereby enhancing employability (PO7).
- **5.3 Ethical and Social Focus:** COs 2.4, 3.3, 4.4, and 4.5 specifically link the academic content to broader **social and ethical issues**, guaranteeing the fulfillment of PO5 (Social Responsibility) and PO6 (Ethical Reasoning).

6. Future Scope and Continuous Improvement

- **6.1 Internal Review:** The respective departments will use these COs as the basis for course delivery and assessment. Results will be analyzed annually to determine the percentage of students achieving each CO.
- **6.2 Feedback Mechanism:** Student feedback will be collected at the end of each semester to **refine the COs** and improve teaching methodologies.
- **6.3 Expansion:** In the next phase, similar detailed CO matrices will be developed for other B.A. subjects offered by the Mahavidyalay.